

Connectionism, evolution, plasticity and the Brain

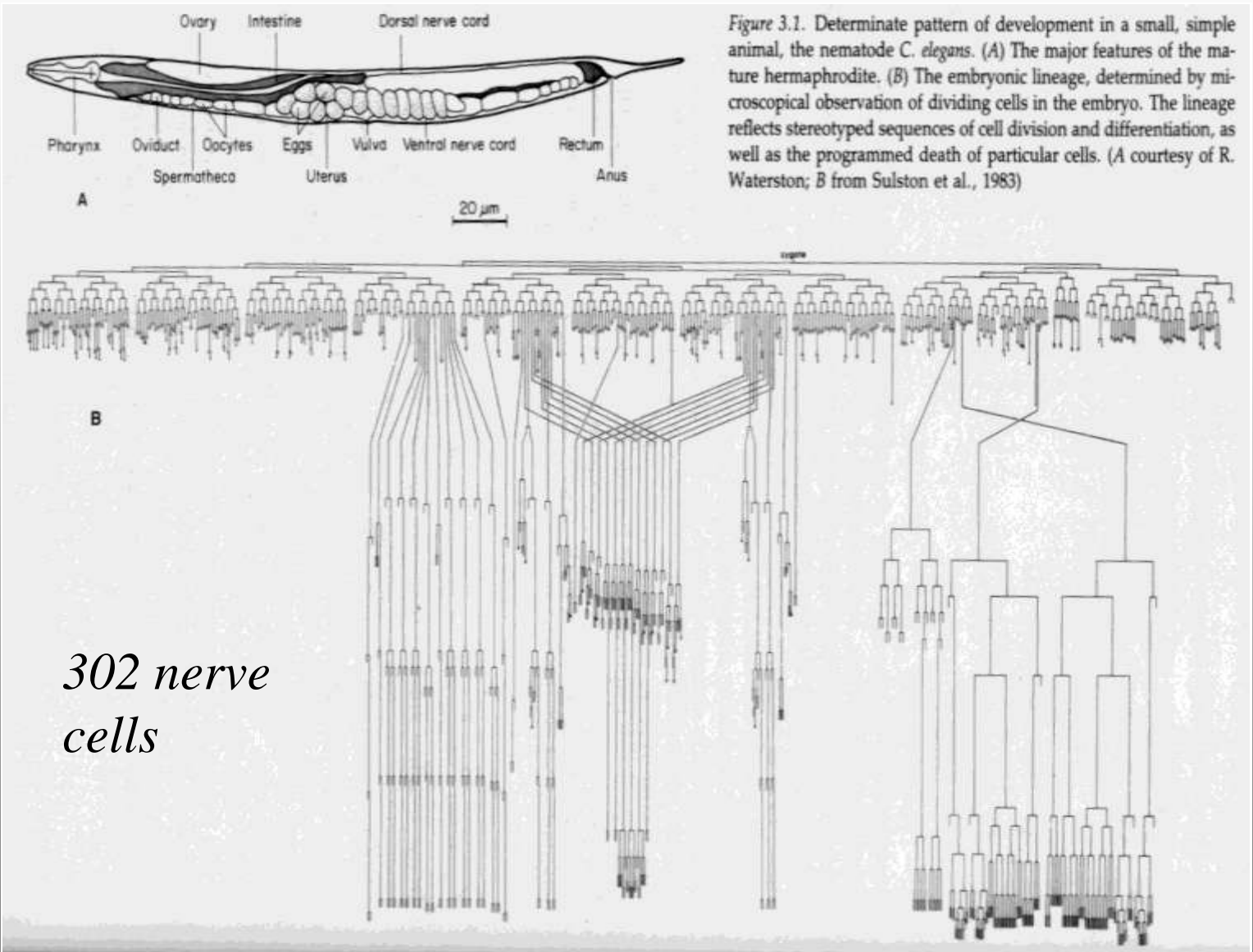
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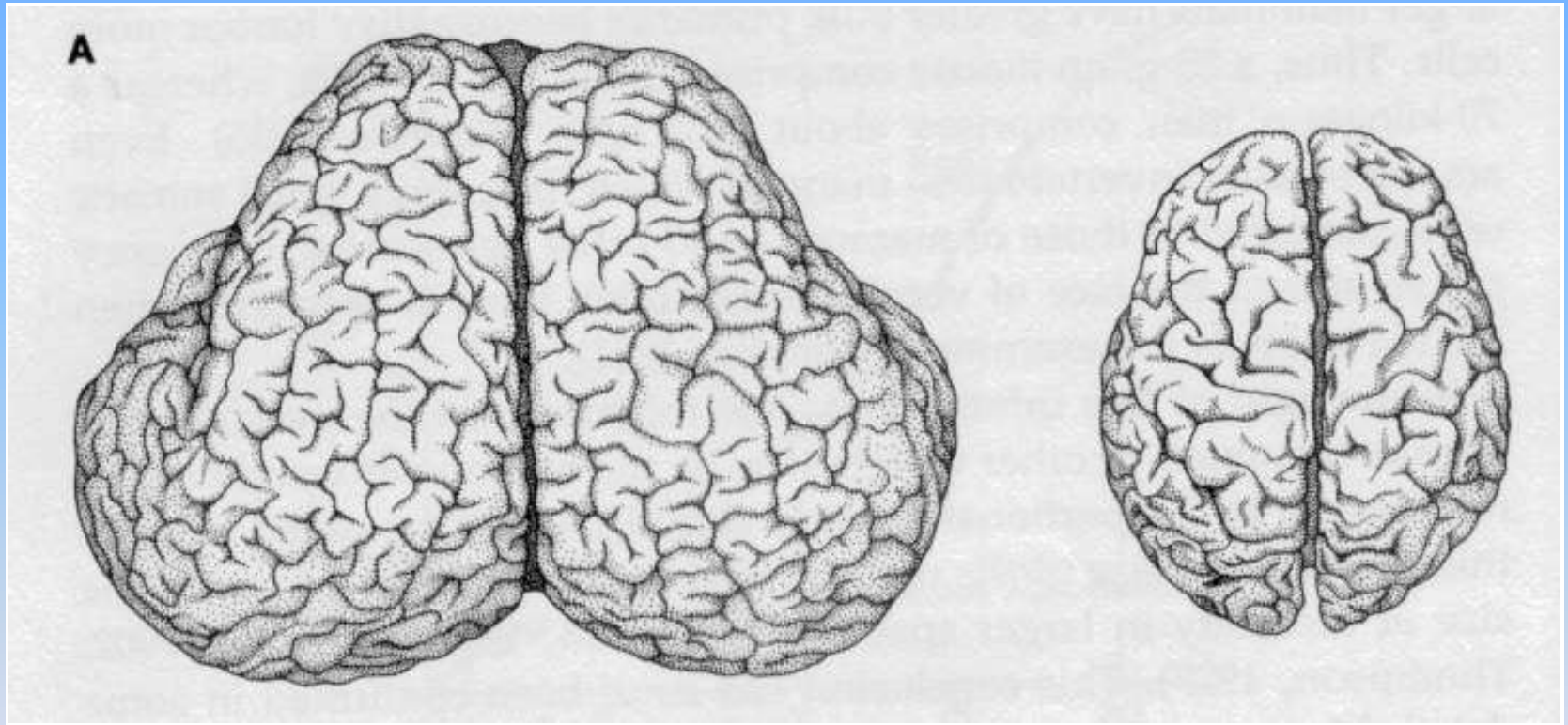
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<http://neuromod.org>

In simple animals, the 'brain' is determined completely by the DNA



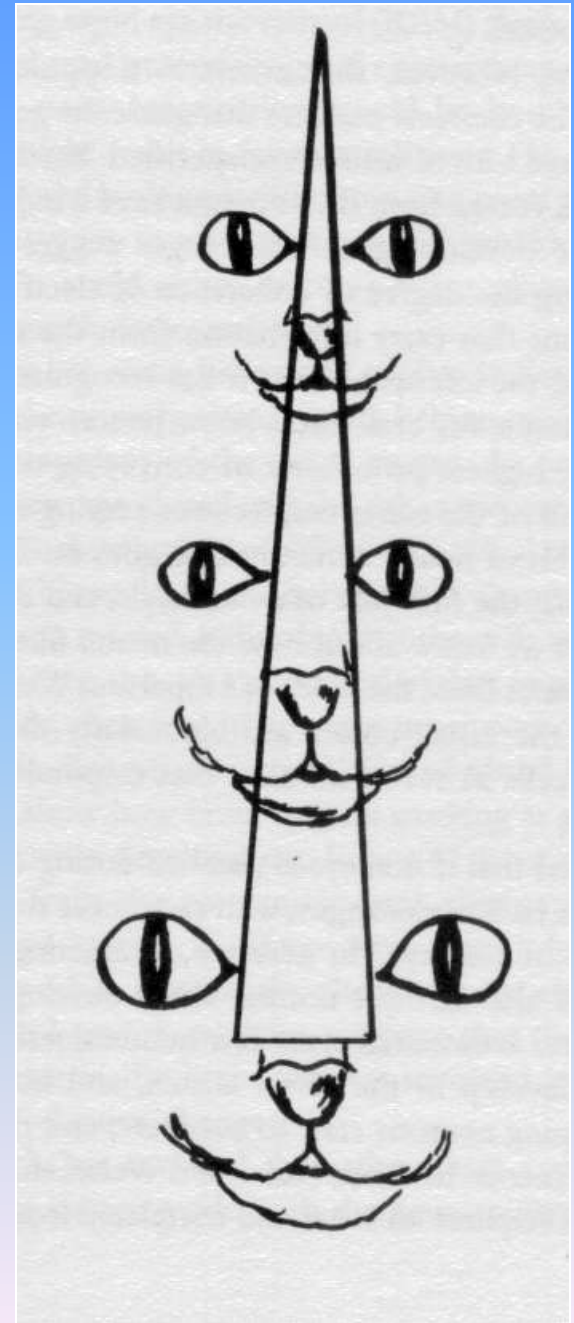
In larger animals other mechanisms of brain development must operate



Fin whale
(5 x human weight)

Human

The brain must remain plastic and adapt to the changing body during a lifetime



Plasticity and evolution

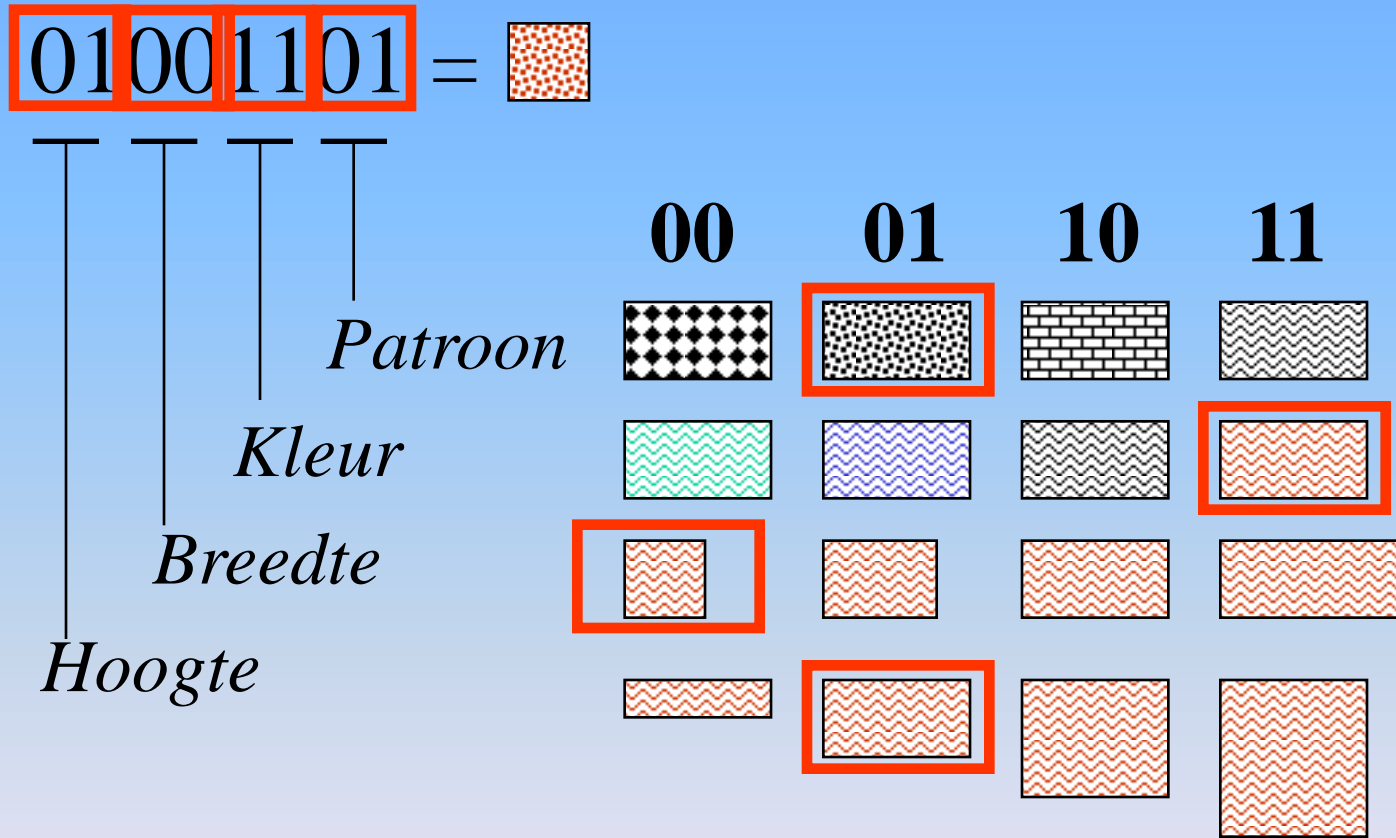
How the brain may come to encode important environmental constraints



Genetic algorithms: artificial evolution

- A solution is based on a binary string (cf. DNA)
 - For example: 010011011
- In nature a string is a coded building plan for an organism
- In (artificial) genetic algorithms anything at all can be encoded

Example of genetic coding



Populations of strings

- Genetic algorithms are based on populations of strings, for example:

01001101 

00110101 

01000101 

00111010 

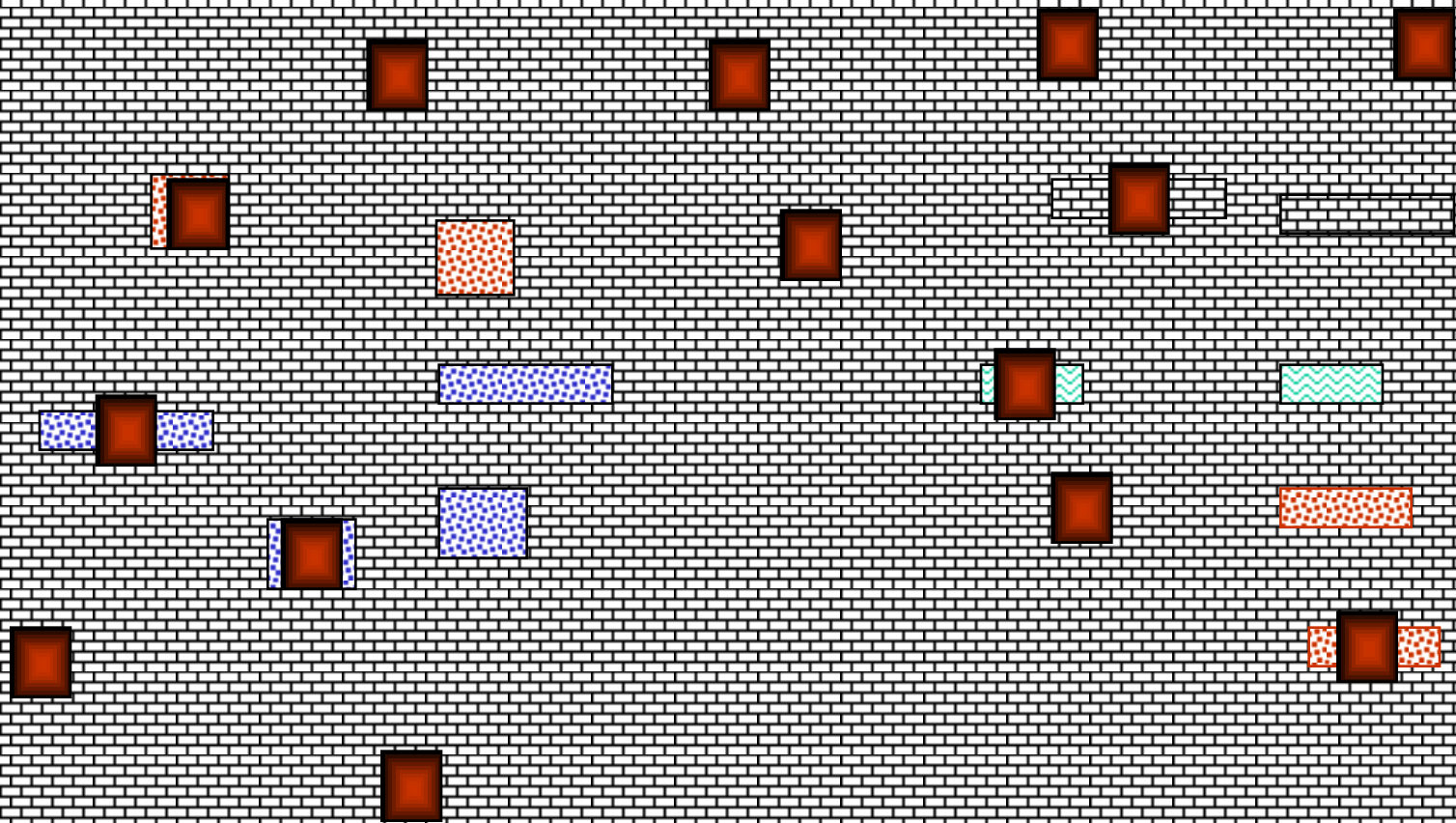
00010000 

00101101 

Fitness

- Every string has a certain fitness value
- For example: $\text{Fitness}(010011011) = 0.67$
- *Any* procedure may be used to arrive at a fitness value

Example of a procedure to determine fitness: camouflage



Major genetic operators

- Reproduction and selection
- Cross-over
- Mutation
 - Mutation probability is usually very low

Cross-over

- **aaaaaaaa** × **bbbbbbbb** →
aaaabbbb × **bbbbaaaa**
- **00111010** × **00010000** →
00110000 × **00011010**






Sources of randomness in genetic algorithms

- Is *initial population* is generated randomly
- The *choice of operators* that will be applied is random
- Which *part of a string* will be selected for certain operators (e.g., mutation) is random

Genetic algorithms implement a *search process*

- The genetic search process works through selection of the fittest strings
- The process is driven by noise
- The process is structured through information exchange by the cross-over operator

Genetic building blocks

- Parts of a string that lead to good solutions are called schemata
 - In the example it was good to be short, so that `**00***` is a schema
 - It is even better to also be not too high, so that `0000***` is an even better schema
 - One could call this a ‘rock hiding schema’:
 fits easily underneath , for example 
Color and pattern matter less for hiding under a ‘rock’

Short schemata are better than long ones and are called ‘building blocks’

- A short schema can better withstand crossover and thus has a higher survival probability
 - For example, the schema `**00**10` (short with stone pattern) is is very fit, but will easily be broken up
- Genetic algorithms are extremely efficient
 - in a population with 100 strings, about 1000.000 (n^3) schemata will be evaluated

The virtual creatures of Karl Sims

- Goal was to generate both the body and the brains of simple creatures
- Fitness was determined through specific tasks, such as swimming, walking or jumping
- The virtual creatures could not learn
- All aspects were artificial: their brain, their body, and their environment

Karl Sims' Virtual creatures

Large brains and evolution

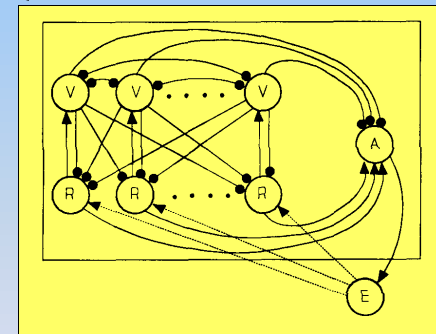
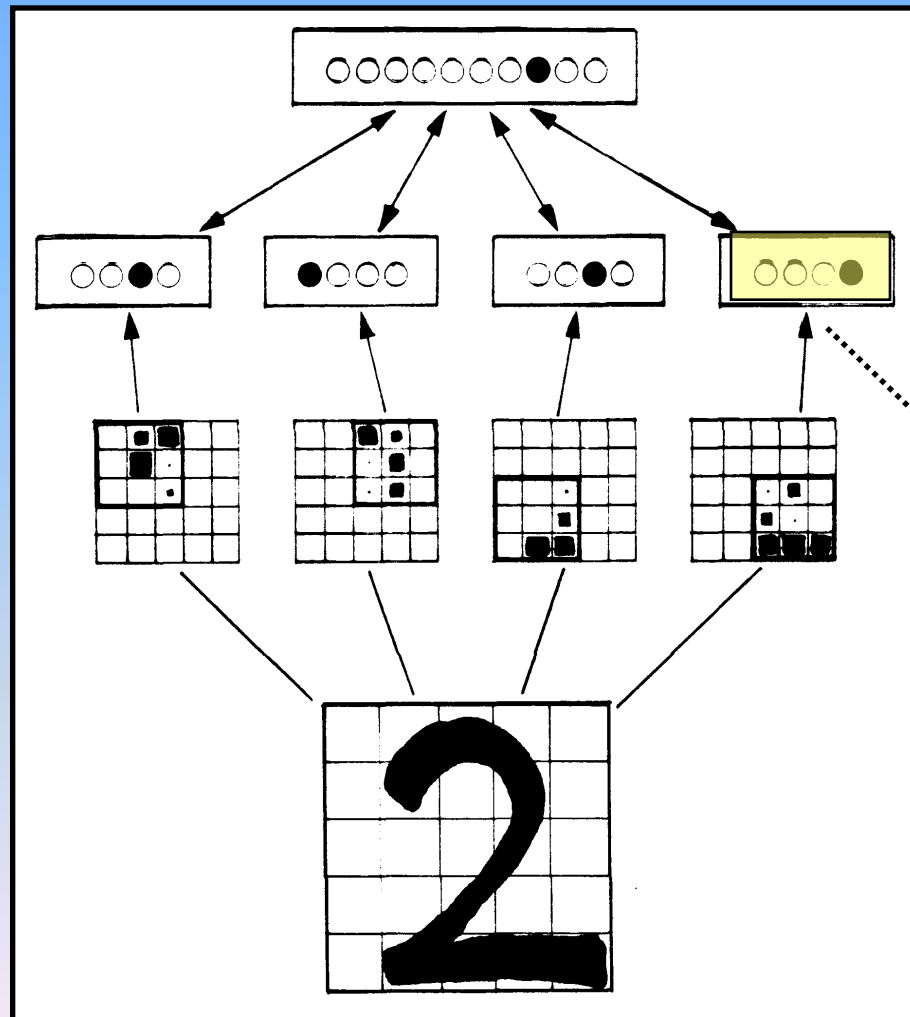
- Evolution determines the global or coarse structure of large brains
- Development carries out the DNA blue prints
- Even during development, the environment plays an important role
- Learning further imparts a fine structure on the coarse layout of the brain

Example: The learning number recognizer by Happel and Murre

- Goal: Learning to recognize hand-written numbers:
 - Which architecture to use (with CALM modules)
 - Give examples so that the system can learn these (use a little bit of supervision)
 - Test the behavior with new, unseen examples. How well are they categorized?

What is a good architecture?

*We achieved
good recognition
with a hand
made architecture*

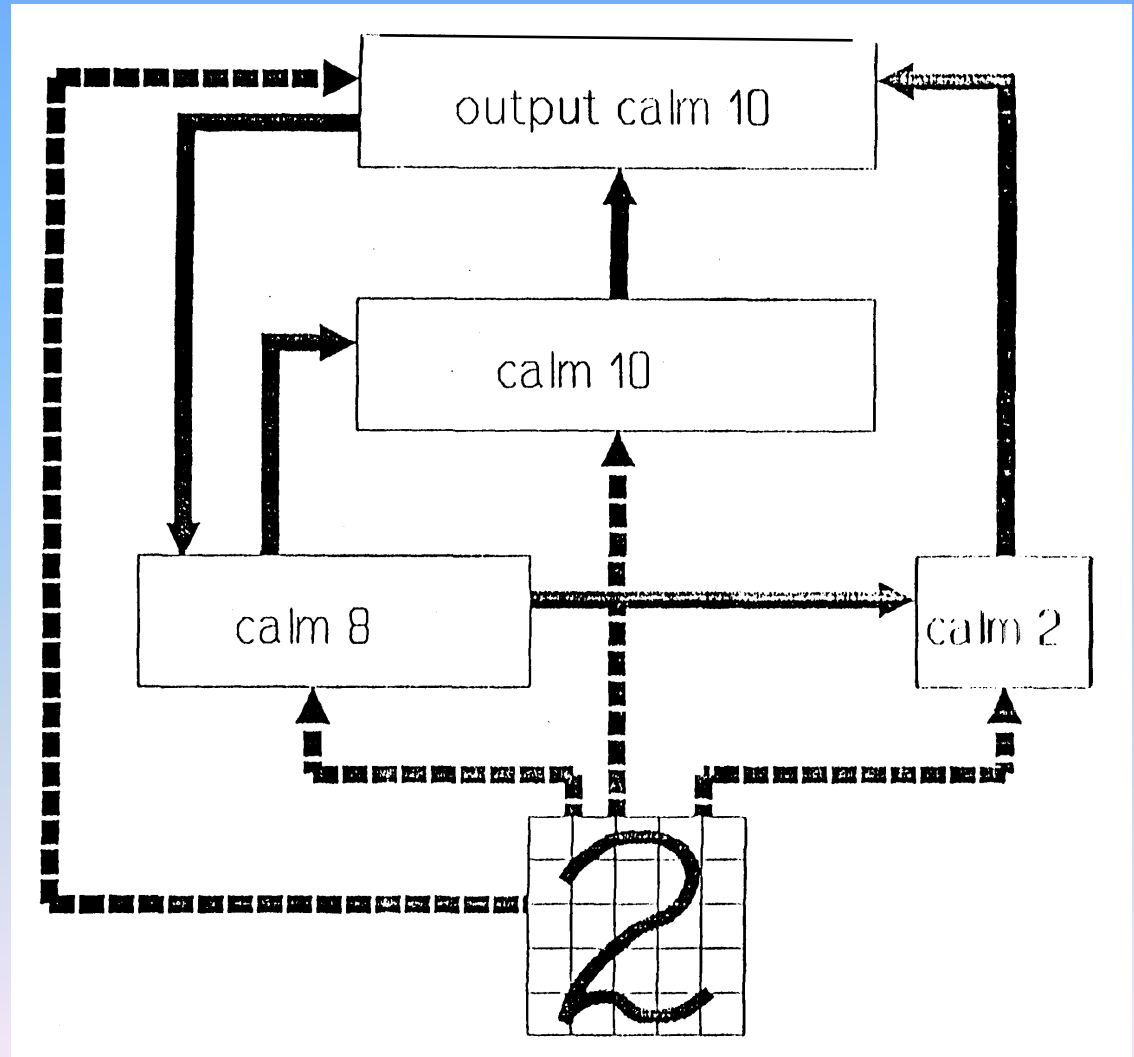


*Architecture of
a CALM
module*

Architecture found with a genetic algorithm

Much better architectures with a genetic algorithm were found

Many of these showed a broad similarity to the brain's architecture



Selfrepairing neural networks

A framework for a theory of recovery
from brain damage

Redundancy and repair

- *Redundancy* by itself does not guarantee survival
- Only a continuous repair strategy does
- Example: safeguarding a rare manuscript



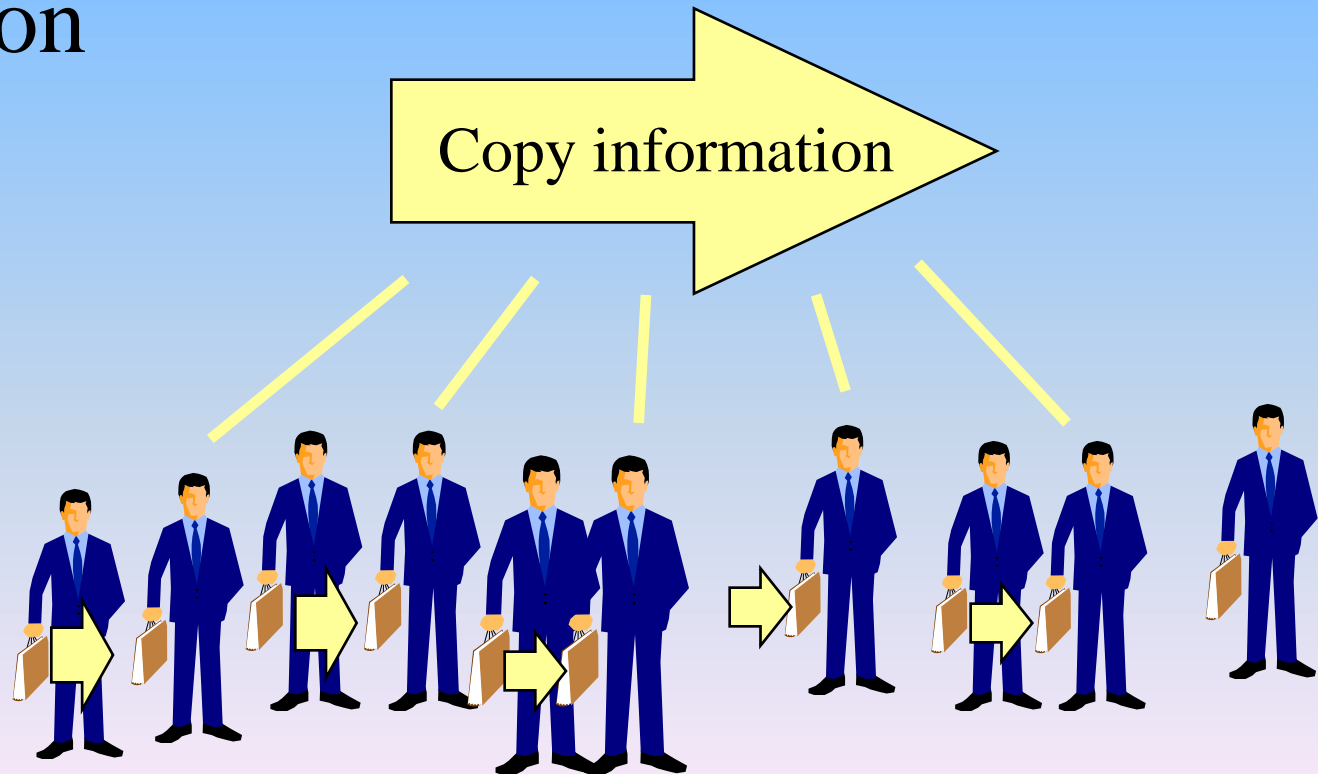
Redundancy and repair example

- **Lesion:** Suppose there is a 50% loss rate



Redundancy and repair example

- **Repair:** At the end of each month new copies are made of surviving information



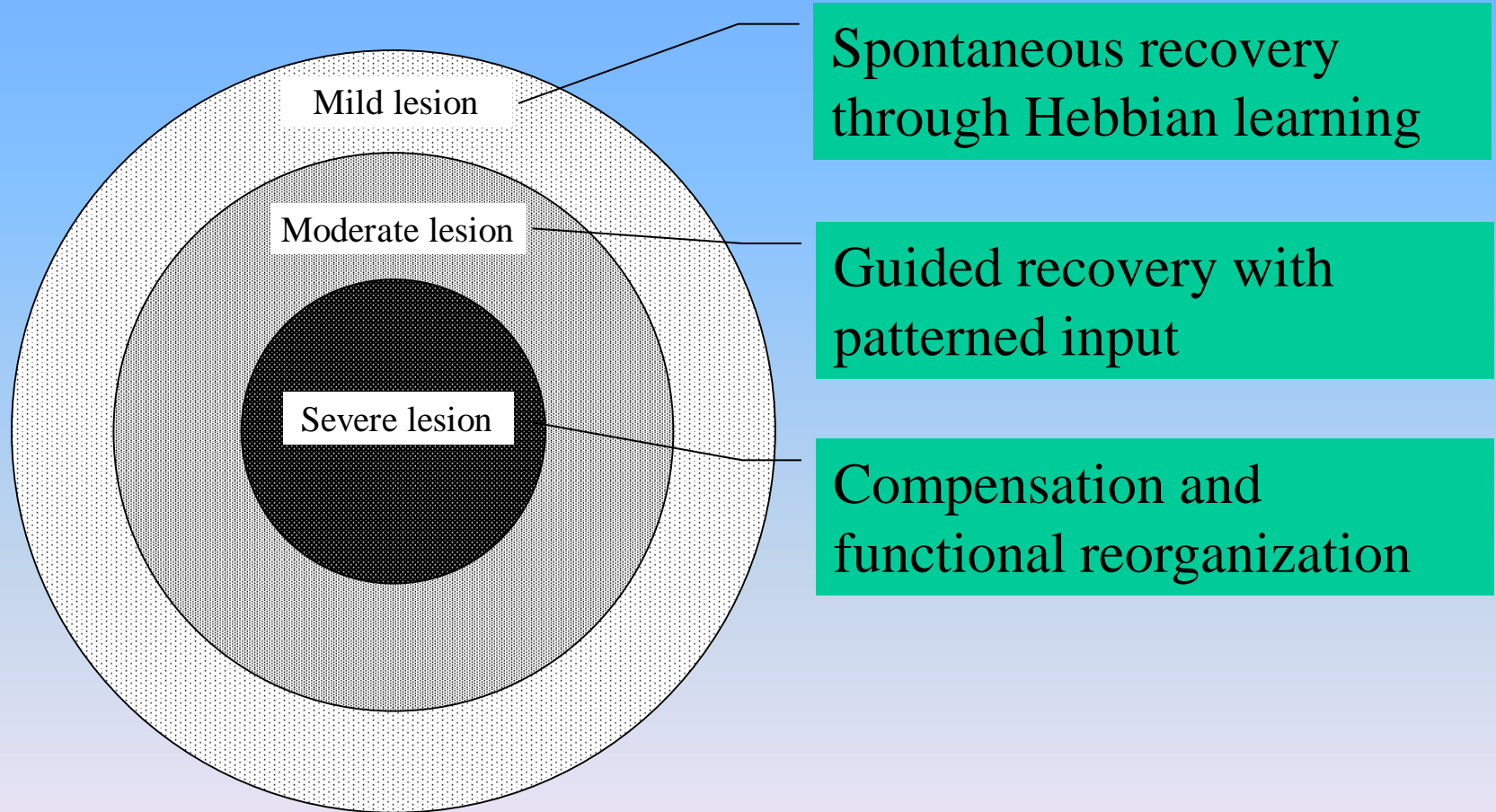
This process has a long life-time

- Monthly ‘lesion-repair’ continues for many months ...
- ... until all information is lost at the end of one unfortunate month
- Chances of this happening are very low
- The expected life-time of the manuscript in this example is *over 80 years*

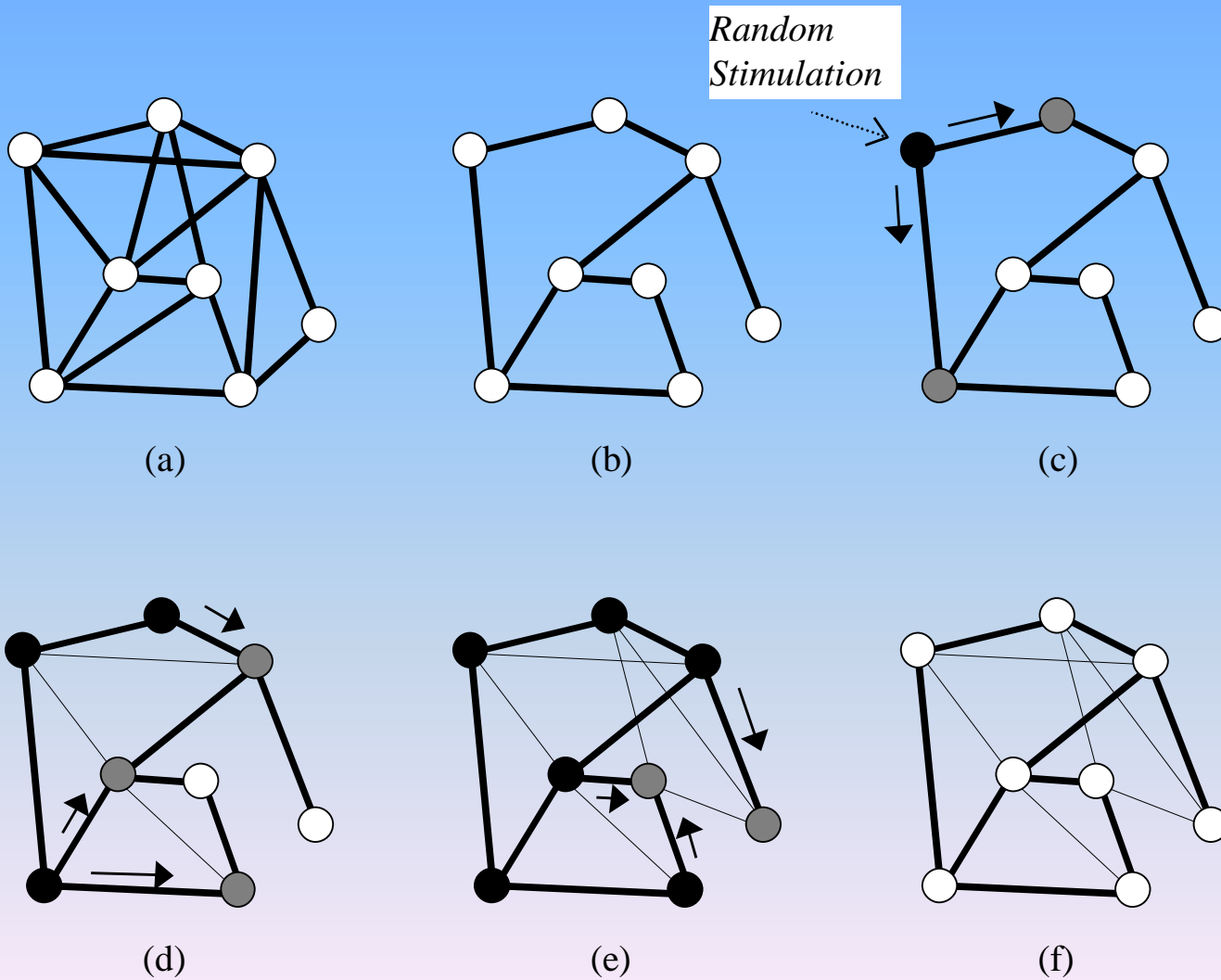
Application

- Spontaneous recovery
- Guided recovery: rehabilitation from brain damage

Triage of recovery patterns

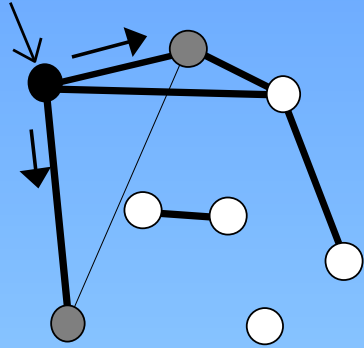


Rewiring and connectivity

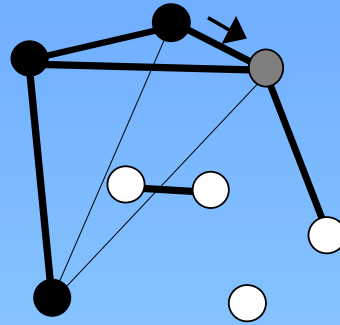


a. Spontaneous recovery

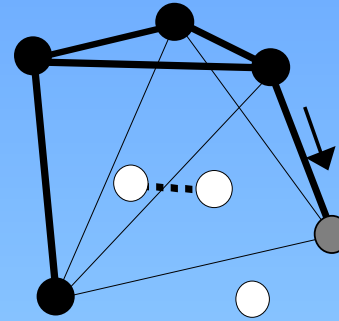
Random Stimulation



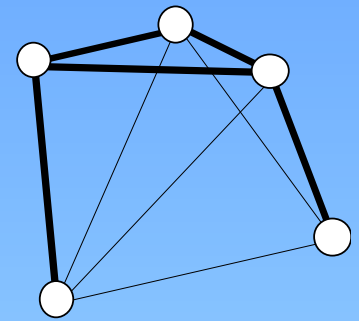
(a.1)



(a.2)



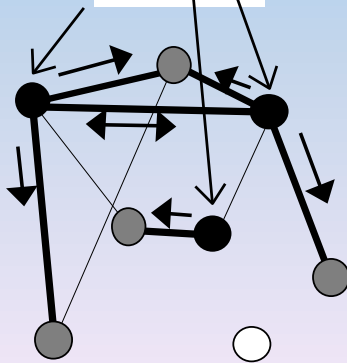
(a.3)



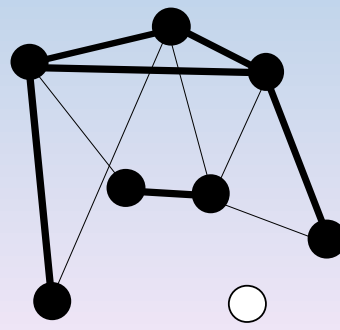
(a.4)

b. Recovery through patterned input

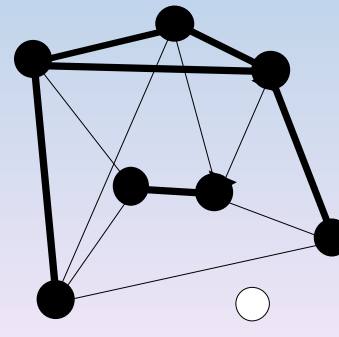
Patterned Input



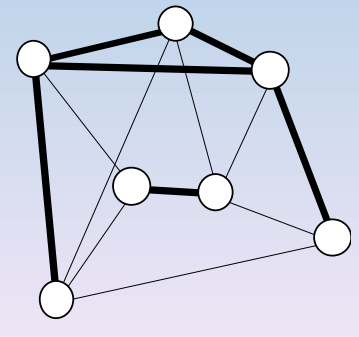
(b.1)



(b.2)



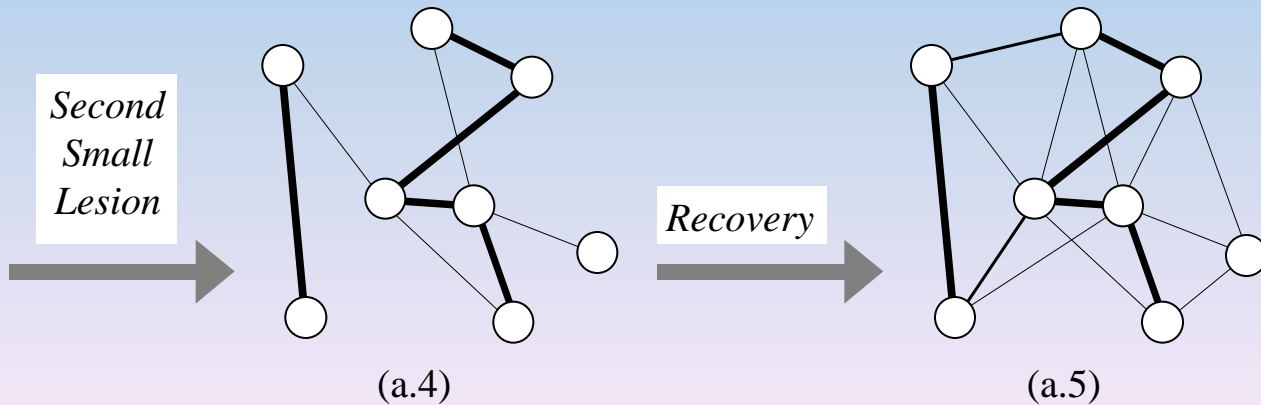
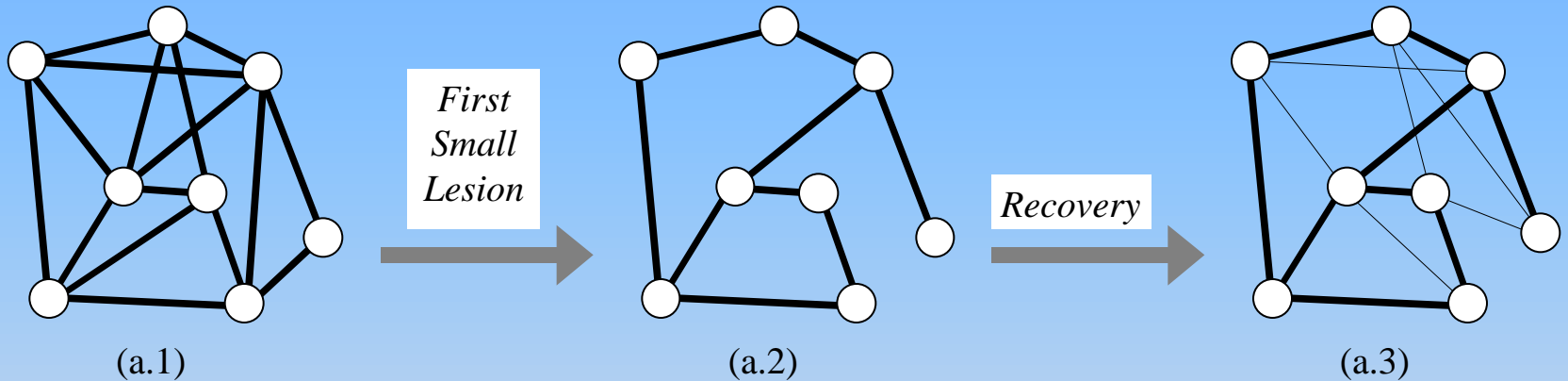
(b.3)



(b.4)

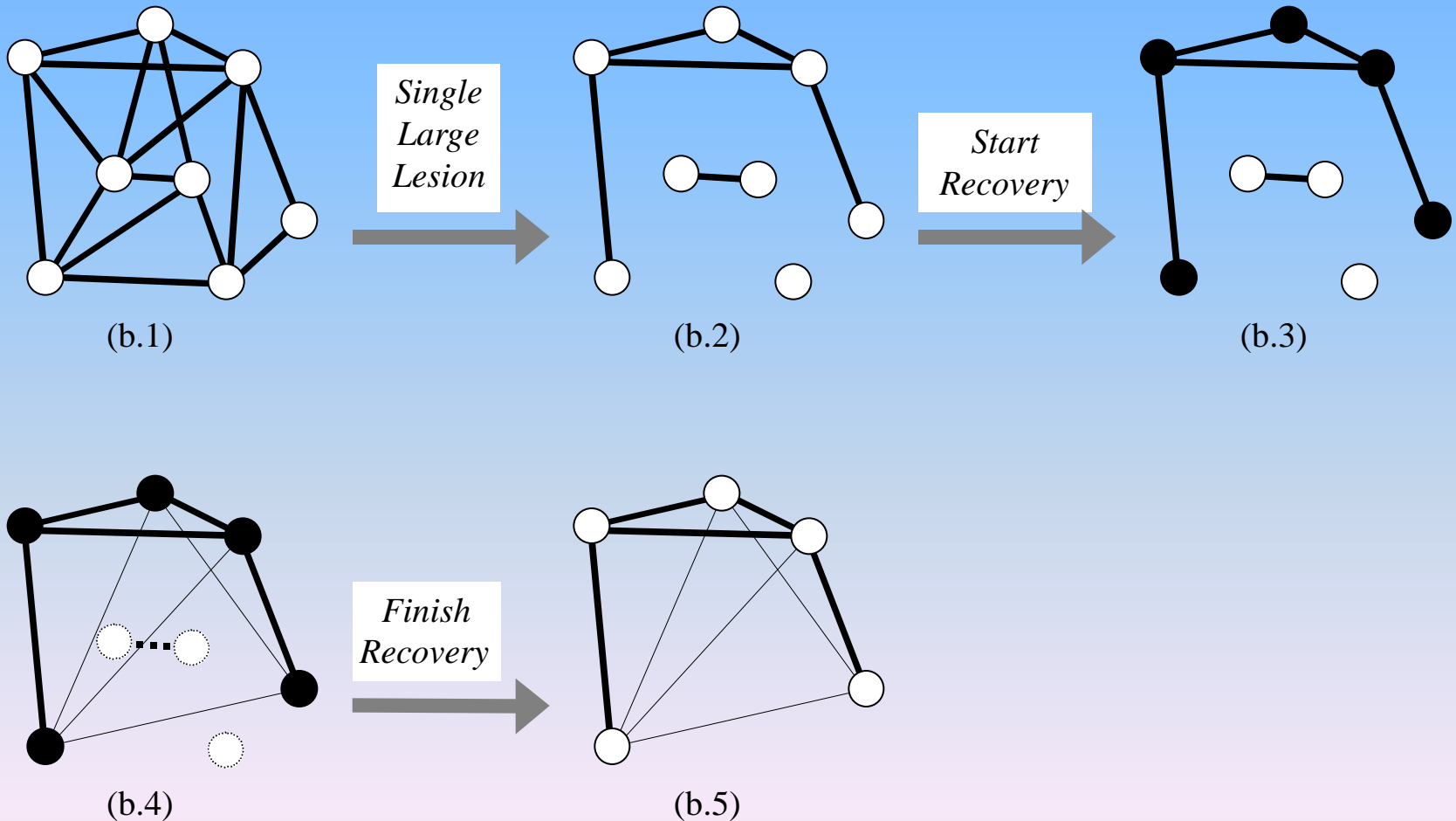
Serial-lesion effect

a. Two small lesions



Serial-lesion effect (continued)

b. A single large lesion



Self-repair in Hopfield networks

Successful repair reduces the perturbation e_t with 50%

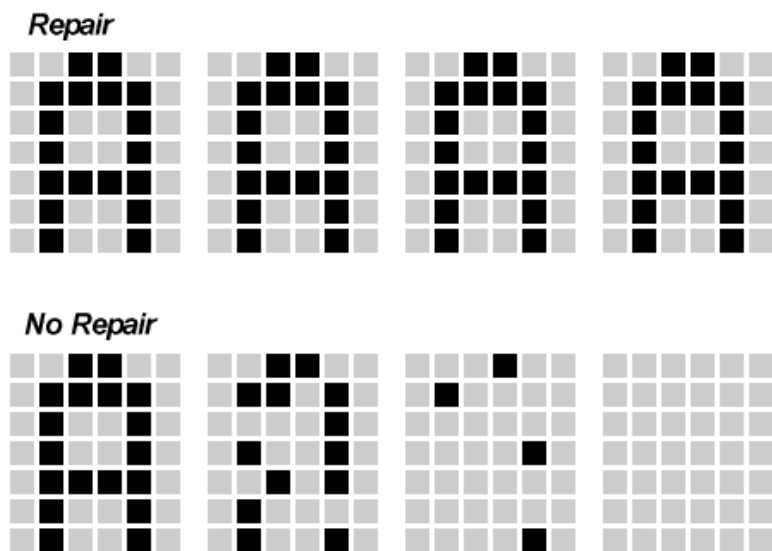
$$\tilde{T}_{ij}^{\tilde{S}} = (2\tilde{V}_i^{\tilde{S}} - 1)(2\tilde{V}_j^{\tilde{S}} - 1)$$

$$T_{ij}^S(t) + \tilde{T}_{ij}^{\tilde{S}}(t) + e_t.$$

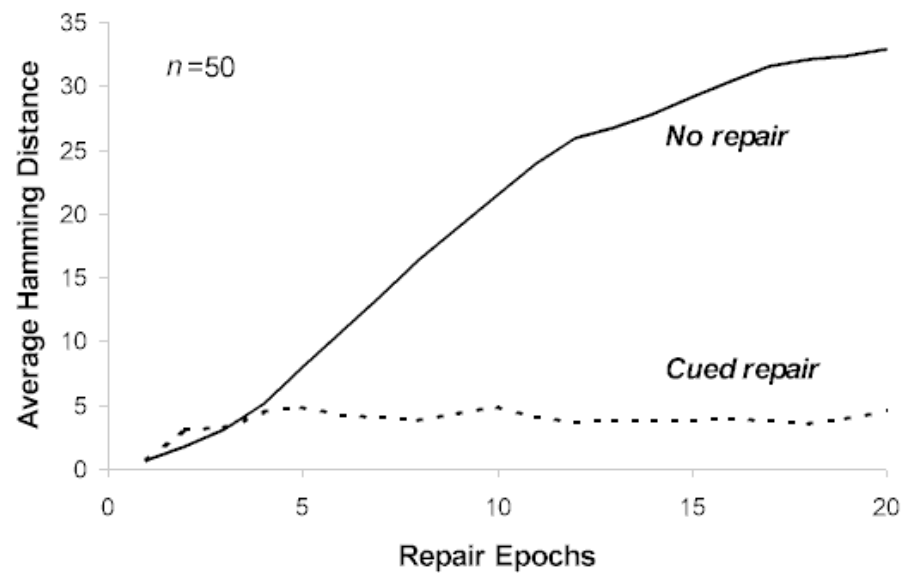
$$\tilde{S} = S \quad T_{ij}^S(t) = \tilde{T}_{ij}^{\tilde{S}}(t)$$

$$T_{ij}^S(t+1) = \{T_{ij}^S(t) + \tilde{T}_{ij}^{\tilde{S}}(t) + e_t\} / 2 =$$

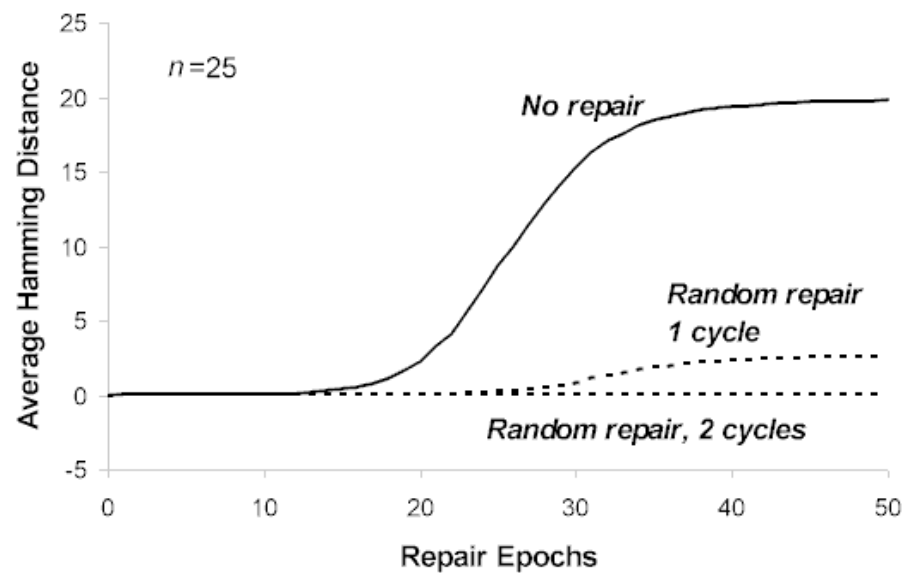
$$T_{ij}^S(t) + \frac{1}{2}e_t$$



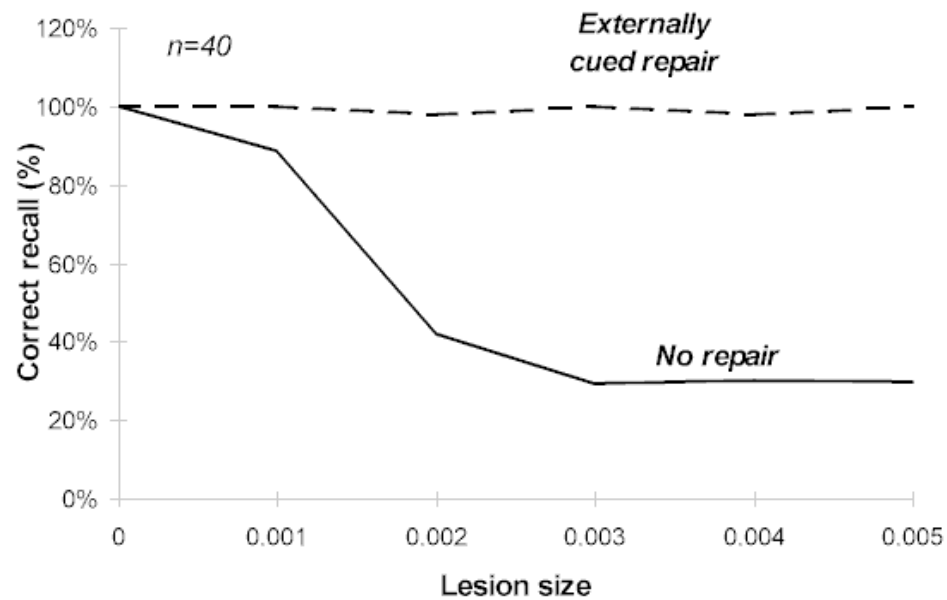
(a)



(b)



(c)



(d)

Towards a scientifically based rehabilitation from brain damage

- How can *early* assessment be improved?
- How to improve triage classification?
- What is the role of arousal?
- Does learning consolidation play a role?
Sleep?
- Can we identify (much) more precisely which brain areas are involved?